RUBRIC

**I. Academic Achievement** (20 pts)

1. Level of Study Completed (10 pts)

|  |  |  |  |
| --- | --- | --- | --- |
| Degree Sought (e.g. MPH) | University and Location | Degree Start Date | Graduation Date\* |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

\*If you have not graduated from the program, list the anticipated graduation date (e.g. May 2020)

0- No post-secondary degree completed

1- Associate’s Degree completed

2- Bachelor’s completed

5- Masters in-progress

6- Masters completed

8- Doctoral degree completed (MD or PhD)

9 – 1 doctoral degree competed, 2nd advanced degreend in-progress

10 – 2 doctoral degrees completed

**2. GPA/Class Rank (10 pts)**

A. GPA at graduate or most recent program (5 pts)

For each of the above listed programs, what is/was your GPA or Overall Grade?

B. Class Rank (5 pts)

For each of the above listed programs, what is/was your class rank?

Upload current or most recent transcript, whichever is applicable

SCORING

a. Put it on a 5-point scale (GPA of 3.0 = 4 points, GPA of 75 = 3.25 points)

b. 5 points for top 10%, 4 points for top 20%, 3 points for top 30%, 2 points for top 40%, 1 point for top 50% of class.

\*If one is unavailable and not seen on transcript, judge based on the other.

**II. English Language Ability** (20 pts)

**A. Self-reported** (16 pts)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Points System | Reading | Writing | Comprehension | Spoken |
| 4- Native Speaker / Completely Fluent |  |  |  |  |
| 3- Professional (Advanced-High) |  |  |  |  |
| 2- Advanced-Low |  |  |  |  |
| 1- Intermediate |  |  |  |  |
| 0- Beginner |  |  |  |  |

Min: 0, Max: 16. Take % of 10.

**B. Language Level as Determined by essay responses** (4 pts)

0- Beginner

1- Intermediate

2- Advanced Low

3- Professional (Advanced-High)

4- Fluent / Native Speaker

**III. LMIC Student Status (10 pts)**

A. Low-Income Country: 10 pts

B. Low-Middle Country: 5 pts

C. Middle-Income Country: 0 pts

**IV. Essay Qs (30 pts total)**

**Part 1. Professional Experience** (20 pts)

A. Tell us about your experience in public health research or programming. (Limit: 300 words)

\*Judged Based on: Work Experience in Med/PH **(10 pts)**

0 – No experience

2 – Student/Volunteer on Short-term projects (equivalent to 3 months full-time or less)

4 – Student/Volunteer on Long-term or multiple short-term projects (equivalent to more than 3 mths full-time)

6 – Paid staff or Fellow on project (1+ years)

8 – Led Med/PH project (1-2 years)

10 – Led Med/PH Project (2+ years)

B. Tell us about your interest in and/or experience, relating to chronic disease research, policy-making, prevention/education, or other involvement. (Limit: 300 words)

\*Judged Based on: Prior Experience in Chronic Disease prevention or control (research, programming, etc) **(10 pts)**

0 – No experience

2 –Short-term project (up to 3 months) or coursework (up to 8 credits)

4 – Short-term project (3-6 months) or coursework (8-16 credits)

6 –Long-term project (6-12 months) or coursework (16-24 credits)

8 – Staff or leadership role on Global health project (1-2 years)

10 – Director of Global Health Project (2+ years)

**Essay Qs, Part 2. Potential Impact** (10 pts)

A. How will you use what you will gain from this course to build or improve upon your interest and experience? (Limit: 150 words) **(5 pts)**

\*Judged Based on

B. How would receiving this scholarship build capacity for your in-country partners? Please give details about your relationship to each of these partners, and their current research or programming related to Chronic Diseases in LMICs. (Limit: 150 words) **(5 pts)**

**V. Budget & Travel Availability (10 pts)**

*Overseas travel plan. Describe the timeline for your travel, and the general itinerary. Please indicate if there are multiple airport options, or particular travel restrictions.*

A. Can the student find the time to travel?

Default answer: Yes

(Subtract 1 point for any of the following: 1 day missed of the course, overlapping time commitment to school/work/volunteering, student plans to arrive or leave the day of course beginning/end)

B. Has the student proven their financial ability to pay their share of costs? (10 scale)

0 – Student expresses doubt that student can pay his/her part of costs

1 – Student expresses confidence that they can pay, but without providing proof

3 – Student expresses confidence; provides proof for less than total amount

5 – Student expresses confidence; provides proof for total amount

**VI.  Reference (10 pts)**

A. Overall Score (10 pos)

B. Connection to GlobalNCD (+5)

**I. Academic Achievement (20 pts)**

**II. English Language Ability** (20 pts)

**III. LMIC Student Status (10 pts)**

**IV. Essay Qs (30 pts total)**

**V. Budget & Travel Availability (10 pts)**

**VI.  Reference (10 pts)**